

ALMA MATER STUDIORUM Università di Bologna



Unsupervised learning: Als don't need no education?

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Let's leave the AIs alone...

Supervised dataset (i.e. labeled) Example: cats versus dogs



Cat



Dog



Cat









2





?



?







Traditional use cases of unsupervised learning



Dimensionality reduction



Image from: https://subscription.packtpub.com/book/data/9781789955750/1/ch01lvl1sec03/the-threedifferent-types-of-machine-learning

- Association (market/basket analaysis)
- Probability density estimation
- . . .



Can unlabeled data help to solve better/faster the supervised problems?

Manifold assumption: real data is high dimensional, but lie close to a low-dimensional manifold

Example: images

https://onlineimagetools.com/generate-random-image









Example: text

http://randomtextgenerator.com/

Style too own civil out along. Perfectly offending attempted add arranging age gentleman concluded. Get who uncommonly our expression ten increasing considered occasional travelling.

In the common parlance, randomness is the apparent lack of pattern or predictability in events.[1][2] A random sequence of events, symbols or steps often has no order and does not follow an intelligible pattern or combination. Up maids me an ample stood given. Certainty say suffering his him collected intention promotion. Hill sold ham men made lose case.

Natural-language generation (NLG) is a software process that transforms structured data into natural language. It can be used to produce long

form...



Yes, they cat can

Effective low-dimensional representations (i.e. the manifold) can be learned from unsupervised data



Self-supervised learning

- When used to learn effective representations to bootstrap/improve supervised learning, unsupervised learning is (often) referred to as **selfsupervised learning**.
- "Self-supervised learning is a subset of unsupervised learning methods [...] in which [neural networks] are explicitly trained with automatically generated labels (pseudo-labels)."

Longlong Jing and Yingli Tian, "Self-supervised Visual Feature Learning with Deep Neural Networks: A Survey", https://arxiv.org/abs/1902.06162



Let's go back in the classroom...



Auto-encoders

The simplest pretext task is the **autoencoder**: reconstruct the input data.

We usually categorize them according to how the task is made difficult

- Autoencoder : an information bottleneck whose dimensionality is smaller than the input data (autoencoder)
- Denoising auto-econder: the bottleneck is smaller, and the input is distorted
- Sparse auto-encoder: the bottleneck is larger than the input, but we require sparse activations



Self-supervision from (spatial) context







Figure 1. Our task for learning patch representations involves randomly sampling a patch (blue) and then one of eight possible neighbors (red). Can you guess the spatial configuration for the two pairs of patches? Note that the task is much easier once you have recognized the object!

Answer key: Q1: Bottom right Q2: Top center

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S. Gidaris, P. Singh, and N. Komodakis, "Unsupervised representation learning by predicting image rotations" in ICLR 2018. Doersch et al. "Unsupervised Visual Representation Learning by Context Prediction", ICCV 2015 M. Noroozi and P. Favaro, "Unsupervised learning of visual representions by solving jigsaw puzzles", ECCV 2016.

Self-supervision by contrastive learning

State-of-the-art self-supervised methods are closing the gap with respect to the supervised couterpart in some tasks.











(e) Color distort. (jitter)

(a) Original

(f) Rotate {90°, 180°, 270°}



(g) Cutout



(h) Gaussian noise

(c) Crop, resize (and flip) (d) Color distort. (drop)

(i) Gaussian blur



(j) Sobel filtering



Ting Chen et al., "A Simple Framework for Contrastive Learning of Visual Representations", https://arxiv.org/abs/2002.05709



Domain adaptation









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A personal example: «Real-time comprehensive scene understanding» (CVPR 2020)

Learning of multiple related tasks by **self-supervision** and **proxy labels**





Tosi et al., "Distilled Semantics for Comprehensive Scene Understanding from Videos", http://arxiv.org/abs/2003.14030



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